

Date Implemented:  
September, 2009  
Date of Last Comprehensive Review:  
September, 2009

# Woodstock Middle School

## September 2007 – June 2010



**Motto:** *WHERE LEARNING IS LIFE AND LIFE IS LEARNING*

**Mission:** Woodstock Middle School is committed to the improvement of academic achievement, a positive social and emotional climate, and parental and community involvement.

**School Beliefs:** Woodstock Middle School ...

- We believe in cooperation and collaboration between school and home; as well as between school and community.
- We believe that curriculum delivery is conducted to prepare students for a successful future.
- We believe that student lives are enriched by opportunities in co-curricular and extra-curricular activities.
- We believe that the school staff is to guide students in all endeavors, to accept students for who they are, and to reinforce student self-worth.
- We believe that discipline means to teach; thus in evaluating student progress, we do not criticize, but continue to teach.

### Data Analysis

<b>Applicable Assessments</b>
<ul style="list-style-type: none"> <li>• Grade 4 Provincial Reading and Writing Assessment</li> <li>• Grade 5 Provincial Math Assessment</li> <li>• Grade 6 Provincial Science Assessment</li> <li>• Grade 7 Provincial Literacy Assessment</li> <li>• Grade 7 District Math Assessment</li> <li>• Grade 8 Provincial Math Assessment</li> </ul>

Provincial Target		Applicable Assessments	Provincial	District	School	School Target		
						2007-08	2008-09	2009-2010
<b>Year One 2006-2007</b>	<b>Prov.</b>	Grade 6 Science	-----	-----	-----	-----	-----	-----
		Grade 7 Reading	60%	52%	63.8%	68%	73%	73%
		Grade 7 Writing	43%	35%	41.5%	45%	50%	55%
		Grade 8 Middle Math	58 %	45 %	51%	55%	59%	63%
	<b>District</b>	Grade 7 Math	NA	42%	39%	-----	-----	-----

Provincial Target		Applicable Assessments	Provincial	District	School	School Target		
						2007-08	2008-09	2009-2010
<b>Year Two 2007-2008</b>	<b>Prov.</b>	Grade 6 Science	-----	TBA	TBA	-----	-----	-----
		Grade 7 Reading	65.8%	55.1%	58.6%	68%	73%	73%
		Grade 7 Writing	47%	40.8%	37.5%	45%	50%	55%
		Grade 8 Middle Math	57%	49%	47%	55%	55%	60%
	<b>District</b>	Grade 7 Math	NA	48%	48%	-----	54%	58%

*Data Analysis*

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| <p><b>Applicable Assessments</b></p> <ul style="list-style-type: none"> <li>• Grade 4 Provincial Reading and Writing Assessment</li> <li>• Grade 5 Provincial Math Assessment</li> <li>• Grade 6 Provincial Science Assessment</li> <li>• Grade 7 Provincial Literacy Assessment</li> <li>• Grade 7 District Math Assessment</li> <li>• Grade 8 Provincial Math Assessment</li> </ul> |
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Provincial Target		Applicable Assessments	Provincial	District	School	School Target		
						2007-08	2008-09	2009-2010
<b>Year Three 2008-2009</b>	<b>Prov.</b>	Grade 6 Science	-----	54.9	69.1	-----	-----	-----
		Grade 7 Reading	67.4	63.1	72.2	68%	73%	73%
		Grade 7 Writing	51.9	54.1	63.9	45%	50%	55%
		Grade 8 Middle Math	58.9	53.1	49.0	55%	59%	63%
	<b>District</b>	Grade 7 Math	NA	55.6	71.3	-----	-----	-----

### *Data Analysis*

- Applicable Assessments**
- Grade 4 Provincial Reading and Writing Assessment
  - Grade 5 Provincial Math Assessment
  - Grade 6 Provincial Science Assessment
  - Grade 7 Provincial Literacy Assessment
  - Grade 6 District Math Assessment
  - Grade 7 District Math Assessment
  - Grade 8 Provincial Math Assessment

Provincial Target		Applicable Assessments	Provincial	District	School	School Target			
						2007-08	2008-09	2009-2010	
<b>Year Three 2009-2010</b>	<b>Prov.</b>	Grade 6 Science	-----			-----	-----	-----	
		Grade 7 Reading				68%	73%	73%	
		Grade 7 Writing				45%	50%	55%	
		Grade 8 Middle Math				55%	59%	63%	
	<b>District</b>	Grade 6 Common Math	-----						
		Grade 7 Common Math	-----						
		Grade 8 Common Math	-----						

## Broad Educational Goals

Based on the consultation with Woodstock Middle School Staff, PSSC, and with the alignment of the District Improvement Plan, Woodstock Middle School has established the following three year learning goals:

### Teaching and Learning Goals:

**Goal # 1:** As per identified school targets, students will achieve acceptable levels in reading comprehension and writing.

**Goal # 2:** As per identified school targets, students will achieve acceptable levels in all strands of mathematics.

**Goal # 3:** As per the Department of Education's targets, students will achieve acceptable levels in grade six sciences.

### Positive Learning Environment Goals:

**Goal # 4:** Students and staff will consistently demonstrate respect and responsibility that is reflective of positive relationships.

**Goal # 5:** Students and staff will have an opportunity to engage in activities to promote active living and healthy lifestyles through community partnerships.

**Goal # 6:** Students and staff will work collaboratively towards a positive learning community.

### The Road to Differentiation (Based on October 9<sup>th</sup> CD school work)

**Statement #1:** Throughout the 2009-2010 school year - teachers will assess students (both formative & summative in a variety of ways (rubric, pencil & paper, visual observations, journaling, project work, use of writing standards across the curriculum, student presentations, book talks, student demonstrations))

**Statement #2:** Teachers will present to parents/guardians a mid-term progress report for the 2<sup>nd</sup> reporting period (January 26, 2010)

**Statement #3:** Teachers will do some flexible grouping in both math, language arts (Got It – Not Yet – Need Help)

**Annual Work-Plan  
Teaching and Learning**

**Goal #1: Literacy**

<b>Goal # 1</b>			
<b>As per identified school targets, students will achieve acceptable levels in reading comprehension and writing.</b>			
<b>Strategies</b>	<b>Action Plan</b>	<b>Timeline</b>	<b>Responsibility</b>
Implement the Components of Balanced Literacy	<ul style="list-style-type: none"> <li>→ Use National Geographic Kit to teach reading strategies (making connections, asking questions, visualizing, determining importance, inferring &amp; synthesizing)</li> <li>→ Use Guided &amp; Independent Reading Kits for small group instruction at grades 6, 7 &amp; 8</li> <li>→ Use Skyrider Kit in grade 6 for shared reading</li> <li>→ Use strategy picture books, located in library for Modelled Reading &amp; Think Aloud for grades 6, 7, &amp; 8</li> <li>→ Create purposeful, flexible long-term plans for Instruction using Provincial &amp; District documents</li> <li>→ Use Writer’s Workshop (Modeled and Shared Writing, Guided Writing and Independent Writing). Use of SMART Board is a great tool for this.</li> </ul>	<p>Ongoing Sept. 2009-June 2010</p> <p>Ongoing – literacy planning meetings on a monthly basis</p> <p>Ongoing – use of School Library and previous ILF grants</p>	<p>Teachers/Literacy Lead</p> <p>Teachers/Literacy Lead</p> <p>Teachers/Literacy Lead</p>
Use CAMET standards for assessment of reading and writing	<ul style="list-style-type: none"> <li>→ Fill out and analyze writing profile sheets for student 2 times/term on independent writing samples. This year 1 for term one – 2 for the other two terms.</li> <li>→ Use writing profile data to plan for instruction/individual growth (see Writing Improvement Plan sheets).</li> <li>→ Use question stems in document to promote inferential and critical thinking after guided reading sessions.</li> <li>→ conferencing with students in a variety of contexts (small groups, individually, &amp; paired)</li> <li>→ posting learning outcomes &amp; targets so that students will understand what outcomes or targets they are working on</li> </ul>	<p>Sept. 2009-June 2010</p> <p>Ongoing – communicate to parents</p> <p>Ongoing – review this with all LA teachers</p> <p>Ongoing 2009-2010</p>	<p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers/Literacy Lead</p>
Identify marginal students and students on the bubble in Reading and Writing	<ul style="list-style-type: none"> <li>→ Form small intervention groups which target specific needs of students</li> </ul>	<p>Sept. 2009 - June 2010 On-going throughout year</p>	<p>Literacy Leads/ Teachers Academic Press Teacher(s)</p>
Establish a Grades 6-8 PLC	<ul style="list-style-type: none"> <li>→ Meet on a monthly basis.</li> <li>→ Meet as a grade 6-8 team on all school based CD days</li> </ul>	<p>Sept.2009 – June 2010</p>	<p>Teachers/ Literacy Leads/ Administration</p>



**Annual Work-Plan  
Teaching and Learning**

**Goal #3: Science**

<b>Goal # 3</b>			
<b>As per the Department of Education’s targets, students will achieve acceptable levels in grade six sciences.</b>			
<b>Strategy</b>	<b>Action Plan</b>	<b>Timeline</b>	<b>Responsibility</b>
Improve classroom based science instruction	→ Continued training and grade level sessions for 6-8 science → provide a variety of ways for students to process and experience content → create purposeful, flexible long-term plans for instruction using Provincial and District Documents → design more detailed weekly and daily plans for instruction based on gathered formative and assessment data	Ongoing	Administration & 6-8 science teachers
During school based CD – teams will identify the achievement targets of the 6-8 science curriculum	→ Continued support for teachers in the delivery of the science curriculum → collaborate with DO support staff & Admin to set, monitor and reflect on assessment goals and determine how to move forward in helping to meet the outcomes of the science curriculum <ul style="list-style-type: none"> <li>• teachers will access and use resources posted on Portal for long term planning                             <ul style="list-style-type: none"> <li>* Grade 6 (FI &amp; core) electricity targets, flight targets, space targets, and the variety of life targets</li> <li>* Use of Grades 6,7 &amp; 8 Weblinks for Science Units (posted on Portal)</li> <li>* Use of documents posted on the Portal (Science)                                     <ul style="list-style-type: none"> <li>– Research on Best Practices for Science Instruction</li> </ul> </li> </ul> </li> </ul>	Ongoing  Ongoing	Administration DO Staff  CD Days
Grade 6 science teachers will work towards preparing our students for the grade 6 science assessment	→ Provincial assessments returned and reviewed with students & staff → posting learning outcomes and targets in student friendly language → Collaborate with other teachers in the creation of using both types of formative and summative assessments – use of sample questions provide by DO support staff <ul style="list-style-type: none"> <li>• use of Grade 6 common assessments that are posted on the Portal (both FI and core) in Electricity Targets, Flight Targets, Space Targets, &amp; Variety of Life Targets</li> </ul>	October, 2009  Ongoing	Administration 6-8 Science Teachers DO Support

**Annual Work-Plan  
Positive Learning Environment**

**Goal #4: Culture and Climate**

<b>Goal # 4</b>			
<b>Students and staff will consistently demonstrate respect and responsibility that is reflective of positive relationships.</b>			
<b>Strategy</b>	<b>Action Plan</b>	<b>Timeline</b>	<b>Responsibility</b>
Increase staff, student, parent and community involvement in school activities	→ Student/Staff recognition: → Assemblies, Guest Speakers, Barrett Turn Around Award Program, Academic Certificates, Athletic Certificates, Student of the Year Awards, Athlete of the Month, Athlete of the Year Award, Student of the Month Certificates, Newsletter,  → School Committees (teachers going above & beyond the instructional day for both students and staff)	Ongoing Sept '09 – June '10	All Staff
Increased community and parent awareness, satisfaction, and involvement in school.	→ Use of Talk Mail → School Report Card → Bugle/Observer and media → Encourage parent/community volunteers Community Partners – Dairy Queen; Woodstock Town Police; Woodstock Recreation; Volunteer Family Services Bi-Monthly school newsletter → Teacher/parent phone contact and parent/teacher meetings	Ongoing Sept. '09-June '10	Office Admin & all Staff

**Annual Work-Plan  
Positive Learning Environment**

**Goal #4: Culture and Climate (con't)**

<b>Goal #4</b>			
<b>Students &amp; Staff will consistently demonstrate respect and responsibility that is reflective of positive relationships</b>			
Promote a positive learning environment where undesirable behaviour is reduced.	<ul style="list-style-type: none"> <li>→ Weekly Student Services Team/District Liaison meeting</li> <li>→ Grade Level Team Meetings</li> <li>→ SIW Intervention &amp; First Nations Intervention Worker</li> <li>→ RESPECT ED</li> <li>→ Conflict Resolution</li> <li>→ Home Visits</li> <li>→ DARE Program (grade 6 &amp; 8 students)</li>   <li>→ Restorative Action</li>   <li>→ PD on book “With All Due Respect” by Ron Morish</li> </ul>	2009-2010	Administration Guidance SIW Student Services School Social Worker District Liaison All Staff  Trained Personal  Admin Led

**Annual Work-Plan  
Positive Learning Environment**

**Goal #5: Culture and Climate**

<b>Goal #5</b>			
<b>Students and staff will have an opportunity to engage in activities to promote active living and healthy lifestyles through community partnerships.</b>			
<b>Strategy</b>	<b>Action Plan</b>	<b>Timeline</b>	<b>Responsibility</b>
To maintain & extend skill-based, noncompetitive activities.	→ Acquire snowshoes and cross country skis.	Sept. '09- June '10	Go NB/ Phys. Ed. SPR/ Woodstock Recreation Dept.
To provide a variety of activities for students during non-instructional time.	→ Open gym at noon times.  → Promote student participation in afterschool extra-curricular activities (band, trading card, drama, athletics, bead making club)  → To resource the purchasing of table tennis equipment.	Ongoing Sept. 2009 – June 2010	Phys. Ed. Teachers/ Administration/ Coaching Staff
Promote partnerships with local community members and businesses.	→ Create a list of resource people.  → Investigate the possibility of local businesses sponsoring programs within our building.  → Investigate partnerships with local businesses to allow our students access to their facilities for tours/ training possibilities.	Ongoing Sept. 2009 – June 2010	Admin/ SPR/ Phys. Ed/ Athletics/ Coaches, Big Brothers & Big Sisters Mentor Program  School Communities in Action  Woodstock Civic Centre Woodstock Golf Course

**Annual Work-Plan  
Positive Learning Environment**

**Goal #6: Culture and Climate**

<b>Goal # 6</b>			
<b>Students and staff will work collaboratively towards a positive learning community.</b>			
<b>Strategy</b>	<b>Action Plan</b>	<b>Timeline</b>	<b>Responsibility</b>
Encourage staff, students and parents to participate in the decision making process.	<ul style="list-style-type: none"> <li>→ PSSC</li> <li>→ School Committees</li> <li>→ Monthly PD</li> <li>→ Staff Meetings</li> <li>→ Growth Process</li> <li>→ Student/Staff input in School Improvement Plan</li> <li>→ Parent Teacher Conferences</li> <li>→ Ongoing Parental Contact</li> <li>→ Staff Feedback Form</li> </ul>	Ongoing 2009-2010	Administration Staff Students Parents
To promote the opportunity for leadership among staff.	<ul style="list-style-type: none"> <li>→ Increased participation by staff members: SPR/Guidance/M&amp;R/NBTA, SST, PSSC Representative, Subject Teacher Meetings and Committees, etc.</li> <li>→ Staff led Professional Development</li> <li>→ Extra-Curricular Leaders</li> <li>→ Make pertinent information available to all staff through Curriculum Delivery Days, District In-service, BTIP, Provincial Workshops, Staff Meeting PD, Curriculum Meetings</li> </ul>	Ongoing 2009-2010	Administration Staff DO Lead